GaDOE ESOL and Title III Language Programs
WIDA eWorkshop Extension & PLC Cohort

Topic: Lesson Planning for Language Learners

Workshop and PLC Cohort Overview:
This blended learning opportunity is an extension of the previous offerings of the WIDA *Purposeful Lesson Planning for Language Learners* workshops. Participants will engage in four GaDOE WIDA PLC cohort workshops to further discuss and explore the lesson planning process through the lens of WIDA’s Essential Actions, WIDA *Elements of Lesson Planning with Attention to Language* and Georgia Standards of Excellence.

Expected Participant Workshop and PLC Cohort Outcomes
At the end of this PLC cohort, participants will gain demonstrated expertise in:
- Using data and the appropriate corresponding resources to plan lessons for English learner students
- Unpacking the Georgia Standards of Excellence to plan lessons for English learner students that use both language and content objectives to drive classroom instruction
- Planning lessons collaboratively with ESOL and content colleagues
- Planning lessons and setting goals to address EL students’ individual strengths and weaknesses
- Implementing the elements of WIDA Lesson planning components aligned with district mandated lesson planning components

Format:
This GaDOE WIDA PLC cohort will consist of two face-to-face meetings and two virtual meetings. The initial meeting will be a hybrid face-to-face and virtual combination. All the WIDA materials for the first meeting will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA eLearning secure account. All additional workshop materials will be provided by GaDOE staff via TEAMS or the OneNote platform. The participants in the workshop will participate in four opportunities throughout the school year for collegial collaboration as members of a professional learning community (PLC).

Dates and Locations:

<table>
<thead>
<tr>
<th>Lesson Planning for Multilingual Learners</th>
<th>North Cohort Forsyth County BOE</th>
<th>South Cohort Heart of GA RESA</th>
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</thead>
<tbody>
<tr>
<td>Face-to-Face &amp; WIDA Virtual 8:30 a.m. – 3:30 p.m.</td>
<td>Tuesday, August 27</td>
<td>Wednesday, August 28</td>
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<tr>
<td>Virtual GoToMeeting 3 p.m. – 5 p.m.</td>
<td>Tuesday, October 22</td>
<td>Thursday, October 24</td>
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<tr>
<td>Virtual GoToMeeting 3 p.m. – 5 p.m.</td>
<td>Tuesday, December 10</td>
<td>Thursday, December 12</td>
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<tr>
<td>GaDOE Face-to-Face Workshop 8:30 a.m.– 3:30 p.m.</td>
<td>Tuesday, March 17, 2020</td>
<td>Thursday, March 19, 2020</td>
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Cohort Participant Expectations
Participants are expected to:
- Work collaboratively with PLC colleagues and share feedback about lesson planning experiences that help to refine lessons and their impact on EL student learning
- Sign a commitment statement to participate and engage actively in all four Cohort sessions
- Submit deliverables (feedback, reflections, lesson plans) at least one week prior to scheduled meetings
- Complete a participant survey at end of PLC Cohort meetings.
Audience and Availability:
- Maximum 35 participants, preference given to those who have participated in the WIDA Lesson Planning 2-day face-to-face workshops in 2017 and 2018, or have background experience in WIDA
- Target audience: ESOL and/or content teachers

Necessary Materials:
- One 3 Ring Binder to keep all hard-copy handouts in one place
- Previous WIDA workshop document (in binder)
  - Purposeful Lesson Planning for Language Learners Packet
  - GoTo Strategies
  - Writing Bulletin
- WIDA Grade Level Can-Do Descriptors (Key Uses Edition) - can be accessed online
- Artifacts from implementing the Essential Actions for Academic Language Success during the 2018-2019 school year; such as, lesson plans, student work resulting from the lesson plans, curricular maps, reflections, etc.
- Current Unit / lesson plan
- Georgia Standards of Excellence - can be accessed online

Tentative Agenda and Timeline

**Tuesday, August 27 (North) and Wednesday, August 28 (South)**
(Face-To-Face with WIDA and GaDOE staff - see locations on flyer)

**AM Agenda with GaDOE:**
- GaDOE/WIDA Lesson Planning Pre-Self-Assessment
- Review the WIDA Lesson Planning Process
- Application of Lesson Planning Components (Create your own lesson plan using your templates)
- Align Participants’ lesson planning process with the WIDA Lesson Planning Components for ELs

**PM Agenda with GaDOE and WIDA staff**
- New Learning with WIDA facilitator:
  - Lesson planning elements through the lens of WIDA’s Essential Actions – all and how connect to lesson planning
  - Watch a couple of video clips – variety, older, teachers talking about collaboration, short, debrief content
  - Wrap-up: Picking one of the Essential Actions to work on…choosing an accountability peer
- Action Plan Assignments:
  - Incorporate at least one of *Essential Actions for Academic Success* 1-5 to focus on and report out at the next meeting
  - Select one group of students to work for the entire PLC Cohort

**Tuesday, October, 22 (North) and Thursday, October, 24 (South)**
- One week before scheduled meeting, submit deliverables of the first phase of action plans.
- Participants will meet virtually and discuss the implications of the data they submitted.
- Participants will then select at least one of *Essential Actions for Academic Success* 6-10 for the second phase of their year-long action plan.

**Tuesday, December 10 (North) and Thursday, December 12 (South)**
- One week before scheduled meeting, submit deliverables of the second phase of their action plans.
- Participants will meet virtually and discuss the implications of the data they submitted.
- Participants will then select at least one of *Essential Actions for Academic Success* 11-15 for the third phase of their year-long action plan.

**Tuesday, March 17, 2020 (North) and Thursday, March 19, 2020 (South)**
(Face-to-Face with GaDOE Staff only – Tentative agenda only – more detail provided later.)
- One week before scheduled meeting, submit deliverables of the third phase of their action plans.
- One week before scheduled meeting, submit GaDOE/WIDA Lesson Planning Post-Self-Assessment.
- Participants will meet face-to-face to discuss the implications of the data they submitted.
- Complete the GaDOE feedback survey.